**« How to build and structure the literature review »**

**What PHD students say:** *« I don’t know how to marke a literature review » (French translation)*

**When:** This document must accompany you from the beginning to the end of your thesis.

**Why** : It allows you to build, organize, follow and develop your literature review throughout your thesis.

**Input for thesis writing:** This document will be used as a basis to write the literature review in the manuscript.

**Prerequisite**

*starting from the problematic, it is necessary to establish a list of criteria to see if these publications have an interest or not for the problematic. If yes in what way they are useful. It is on the basis of these criteria that the synthesis of the state of the art will be made.*

*This work can be done on Zotero, EndNotes, etc... On Zotero you can structure the tab 'note'' with the items proposed below.*

**Items**

* **Complete reference**

e.g. Lebis, A., Prior, E., Mandran, N., Karami, A. & Vermeulen, M. (2020). *Promouvoir et soutenir la Pédagogie Par Projet* *Centrée Humain dans le supérieur : le projet APACHES*. DIDAPRO 8 –DIDATICS, Lille. hal-02465268)

* **Reading date**

e.g. February 25, 2020

* **Level of Interest of the reference for the problematic**

e.g. Core target, related fields, related work, etc.

* **Problem addressed and keywords**

e.g. Modeling Skills, Computer Science, Teaching, Human Centered, Skills

* **Contribution related to PHD problematic, main points**

e.g. Pedagogy by Human Centred Project (P3CH), the definition of P3CH

* **Positioning in relation to the literature review criteria**

e.g. *Criterion 1: Computer Education:* the authors are interested in the teaching of human-centred computing. They propose to define this type of teaching.

e.g. *Criterion 2: Skills assessment:* the authors pose the problem of assessing students’ multidisciplinary skills. They propose a way of tracing these skills on digital tools.

* **Limitations, perspectives, gaps**

e.g. Context to be clarified, Deepen P3CH. How to map skills was not assessed.

* **Contributions for my thesis**

e.g. Definition of pedagogy by human-centred project